Федеральное Государственное Бюджетное Образовательное Учреждение Высшего Образования «Донской Государственный Технический Университет»

ЗАДАНИЯ ЗАКЛЮЧИТЕЛЬНОГО ЭТАПА
ОЛИМПИАДЫ «Я – БАКАЛАВР»
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ПО АНГЛИЙСКОМУ ЯЗЫКУ

КЛАСС 10

ШИФР _64 10-А9-2_

LISTENING 1

You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C). You will hear the recording twice.

1 You hear a music teacher talking about reading music. What does she say about learning to read music?

A It can be learnt very quickly.
Ⓑ It won't be easy to do at the start.
C Students often make mistakes when they read it.

2 You hear a girl talking to a friend about a chess tournament. Why did she sign up for the tournament?

A to get more practice by playing with children
Ⓑ to improve at the game
C to show her natural talent

3 You hear two friends talking in a shop. What do they agree about?

A that the man should try on the T-shirt
B how much money to spend
Ⓒ what item of clothing to buy first

4 You hear a boy talking about going to the cinema. What does he enjoy the most about it?

Ⓐ being with friends
B seeing an exciting film
C discussing the film later

5 You hear a headteacher talking to a group of students. What is he talking about?

A the end of classroom tests
B what work students will do
(C) how students will be assessed

6 You hear a radio show presenter talking about a band. What is true about the band?

(A) The band's success has been sudden.
B The band has been around for a while.
C The band has been playing concerts all week.

7 You hear two people talking in a restaurant. Why can't the woman eat the food?

A She's on a diet.
(B) She might feel unwell.
C She doesn't like the food.

8 You hear two friends talking about a weekend job. What is the woman doing?

A giving the man advice
B providing information
(C) encouraging the man

LISTENING 2

You will hear an interview with a teenager called Ingrid Mason, who's talking about fashion. For questions 9–15, choose the best answer (A, B or C). You will hear the recording twice.

9 Ingrid's website is popular because

A it won an award for the designer.
B shoppers can order the clothes online.
(C) you can see how the clothes look on you.

10 Ingrid initially became interested in fashion when

A she attended classes at an art school.
(B) she studied older works of art.
C she began to sew theatre costumes.

11 Which job would not have been suitable for Ingrid?

A artist
B fiction writer
Ⓒcar mechanic

12 What is implied about older people who don't buy Ingrid's clothes?

Ⓐ They are put off by bright colours.
B Some patterns are a problem for them.
C They are more confident than younger shoppers.

13 Ingrid describes her clothes as

A good for special occasions.
Ⓑstylish, but casual.
C too fashionable for everyday wear.

14 What does Ingrid say about sport and fashion?

ⒶThe sporty look is very popular with consumers.
B Designers created their own basketball jerseys.
C All sportswear can be worn as street fashion.

15 Ingrid says that the polo shirt that originated in the 1920s

A was replaced 50 years later.
Ⓑwas worn for greater comfort.
C was adopted by polo players.

30ð

READING 1

You are going to read an article about a special kind of Olympics. Six sentences have been removed from the article. Choose from the sentences A–G the one which fits each gap (16–21). There is one extra sentence which you do not need to use.

Young Maths Experts

What does it take to become an Olympic champion? Is it hours and hours of training and preparation every day over many years? Could it be the willpower to push a body that has reached its limits just one step further? Is it the determination to fight through the physical pain to beat other talented opponents? 16 _____ But did you know it's possible to become an Olympian without a

single minute of gruelling training and no crack-of-dawn practice sessions? All you need are some pretty sophisticated mental gymnastics.

The International Mathematical Olympiad (IMO) is the world championship of mathematics for pre-university students. Unlike the better-known sporting event, it is not held once every four years, but annually. **17** _____ First held in 1959 in Romania with seven countries participating, its popularity has grown rapidly. These days, over 100 countries from five continents send their best and brightest teen mathematicians to compete.

While the IMO is definitely a competitive event with every country vying for the top honours, it has a number of important aims. **18** _____
Another is to stimulate interest in maths in the participating countries, where teenagers make every effort to be selected for their national team. Of course, another objective of the IMO is to identify young people with astonishing mathematical abilities.

Several students have represented their countries more than once and won multiple gold medals. Other winners have gone on to become notable mathematicians, teaching at prestigious universities around the world. **19** _____ Several former participants have won other awards, including the Fields Medal, which is considered to be the mathematician's Nobel Prize.

But who are these gifted teens? The most successful to date is Chinese-born Canadian Alex Song, who won his first medal – a bronze – in 2010 at the age of 13. **20** _____ It's not surprising that apart from maths, he's into brain games and puzzles like chess and solving the Rubik's Cube.

Maryam Mirzakhani, the first woman to win the Fields Medal, also got her start in the IMO, where she became the first female Iranian student to win gold. However, as a child, mathematics was not where her passion lay and her dream was to become a writer of novels. It was during her f inal year in high school that she began to apply herself to mathematics, after her brother got her interested in the subject. **21** _____ Her advice to students is to give mathematics a chance and to realise that it isn't a boring, pointless subject – that there is a beauty in numbers that only patience can reveal

A. Thereafter followed a string of gold medal wins for the next five years in a row

B. Undoubtedly, all of these contribute to success at the highest international level of competition.

C. Her preferred pastime was reading novels; in fact, she would read anything she could f ind.

D. Some have used their impressive knowledge of mathematics to contribute to related fields such as physics and economics.

E. It does, however, like its namesake, take place in a different location each time.

F. Until that point, she had done poorly in maths, as many young people do.

G One is to bring young people together in an environment of friendship and mutual respect.

16	17	18	19	20	21
B +	E +	G +	D +	A +	F +

READING 2

You are going to read an article about four teenagers and the apps they use. For questions 22–31, choose from the teenagers (A–D). The teenagers may be chosen more than once.

Which teenager

22 says the app brings out their artistic personality? C +

23 has been in contact with more than one celebrity? D +

24 believes the app offers users something very original? A +

25 thinks others use the app to present themselves unrealistically? C +

26 would be happy to upgrade to a different version of the app? B +

27 says there is a mistaken belief about a feature of the app? A +

28 met someone famous in person because of the app? C +

29 appreciates the opportunity to express their views publicly? D +

30 has expanded their knowledge of a subject through using the app? B +

31 can access the app from a number of different devices? B +

32 δ

What's your favourite app?

A Evan

I've got dozens of apps on my phone. I do use them all, though some more frequently than others. The app I have the most fun with is Snapchat. There's nothing else like it. I can easily share information about my life in a totally unique way. Being able to add text or doodles to my photos makes them a lot more fun and personal. I send about 10 snaps a day and receive around 30! They say the photo you send disappears forever after a few seconds, but that's a myth. Data is data: whenever you send an image, it never truly goes away. Plus, the person on the receiving end can take a screenshot of it before it disappears. My friends and I often save each other's goofy photos that way, so we can laugh about them later.

B Faye

Music is my thing, so I think Spotify is easily the best app on my phone. I use it to share music, to see what my friends are listening to and to find new music. At first, I used it to stream music that I was already familiar with and I made playlists with all of my favourite songs and bands. Once I'd done that, I started exploring and discovered music from other eras, like punk, disco and soul from the '70s. In addition to the huge library of songs, it's easy to use and I can link my account to my laptop and tablet as well. I use the free version, but if I had the spare cash, I wouldn't mind paying for the premium service because there are no ads on that.

C George

Apps come and go, but Instagram is my current favourite. When I edit my photos on Instagram, I feel like a professional photographer; the filters, the cropping tool and focus options mean I can create something really special. I don't use the tools to make myself more attractive – why would I? My friends know what I really look like anyway! If I had to pick one drawback of the app, that would be it. People use it to improve their photos and they sometimes no longer look anything like themselves. On the plus side, I can see what my friends and celebrities are up to through live updates. Last year, when my favourite tennis player was in town, he posted the name of the hotel he was staying at – so I rushed over there and got a selfie with him!

D Harley

It's probably not among most teens' favourite apps, but I love Twitter. I think it's great because you can voice your opinion on anything you want to. I know Twitter may be like shouting into an empty room at times, but at least I'm heard sometimes and acknowledged by my peers. It's also exciting because you can interact with celebrities, who love the free publicity. I've had a few exchanges with some and a well-known actor once retweeted a tweet of mine. I suppose I became famous myself because it went viral and my friends teased me endlessly about that! I'm still using Facebook, but not as much as I used to for daily contact with friends. It's good for group events, though, so I do use it for that.

ENGLISH IN USE

Task 1. Complete the sentences by forming the correct word from the word in capitals.

How to become Prime Minister

Jack had never wanted to be a _politician_ + (32) POLITICS

First of all, he suffered from terrible _shyness_ + (33) SHY
and blushed violently when he had to make a speech.

He also _sympathized_ + (34) SYMPATHY
with people who refused to vote. After all, what difference did it make? As a
speaker, he was slow and _unorganized_ — (35) ORGANIZE
and never knew what to say. He began his career as a last-minute (36) PLACE
replacement + for a speaker who failed to turn up.

Later he learned to _straighten_ (37) STRAIGHT +
his tie, give a big smile, and read the speech which had been
prepared by his _personal_ (38) PERSON +
speechwriter. People liked him.

'He has a kind of _innocence_ (39) INNOCENT +
they said. They did not mind that he had no _imagination_ (40) IMAGINE +
and seemed quite _ininterested_ (41) INTEREST —
in what he was saying. They applauded him and then made him Prime Minister.

Task 2. Decide which answer (A, B, C or D) best fits each space.

Money matters

Are you always _____ (42) B up? Do you often have to _____ (43) money
from your parents whenever you need a little extra cash ? If you spend too much,
and save too little, you will end up with more _____ (44) than friends. You know
the solution, of course: just save a small _____ (45) every month. Most banks will

pay _____ (46) on your savings, and you will soon be able to _____ (47) all those things which seemed to cost too much before. The trouble is, you're a university student, and many banks treat you like a child. But not us. If you open a/an account with Smith Fulton Bank before October 31st, we'll not only send you your own cheque book and credit card , but you'll also receive a copy of our booklet 'Putting Money _____ (48) for Your Future'. Smith Fulton can pay your _____ (49) , help you with special student loans , and your friendly branch manager can give you advice for the future. We believe in you. Why not believe in us and open an account?

42) A shut   (B) hard +   C debt   D money
(43) A borrow + B lend   C save   D pay
44) A owe   B loans   (C) debts +   D profits
(45) A amount + B number   C note   D rest
46) A receipts B credits   C rents   (D) interest +
47) A lend   B economise   (C) afford +   D spend
(48) A aside + B up   C inside   D work
49) A sales   B bets   C bargains   (D) bills +   16 ∫

50. WRITING

Answer either A or B

78 ∫

A) You recently listened to a radio interview about modern versus ancient history. You have made the notes below.

It's more important to study modern history than ancient history.

• Modern = renaissance onwards; Ancient = medieval period and everything before that

•• Modern history is more factual and therefore less uncertain.

• Modern history can help us learn from our mistakes.

- Ancient cultures laid the foundations for astronomy, maths, architecture.
- Ancient history contributed to our cultures.

Write an essay discussing two of the ideas in your notes. Explain whether modern history or ancient history is more important, giving reasons to support your answer. 250 – 275 words

B) As a member of the group that represents students or employees where you study or work, you have been asked by the company/college director to write a report assessing the current facilities, for example for eating, parking, relaxing, etc. Your report should also include suggestions for improvements to existing facilities and for the introduction of new ones. Write your report

250 – 275 words

Английский язык
предмет

ШИФР 64-10-АЯ-2

WRITING A

The discussion about the importance of modern and ancient ~~questions~~ ~~however~~ history raises many interesting questions. However, I am convinced that the study of modern history is of greater importance for our understanding of the world

First, modern history, covering the period since the Renaissance, is characterized by an abundance of factual data. This period left behind many documented sources and studies that allow us to more accurately analyze social, political and economic changes. Unlike ancient history, which is based on fragmentary and often uncertain data, modern history provides clear lessons. For example, studying the causes and consequences of world wars helps us better understand international relations and ways to prevent future conflicts.

Secondly, although ancient cultures did lay the foundations for many modern disciplines, such as astronomy and mathematics, their contribution is perceived in the context of modernity. It is impossible to understand how ancient achievements evolved and influenced our time without analyzing the events that took place in later eras. Modern history helps us to appreciate these changes and realize how they shape our culture and society. For example, the scientific discoveries of the Age of Enlightenment became the basis for the technological progress we observe today.

In conclusion, although ancient and modern history are both important, modern history is more important because of its factual basis and the immediate lessons it offers for our lives. The focus on modern history allows us to learn from the past and build a better future, taking into account both the achievements and mistakes of our ancestors. It helps us better understand the global problems we face today.

Writing – 20.

Итог: 98 (100)