

ОЛИМПИАДА «Я – БАКАЛАВР»
ДЛЯ ОБУЧАЮЩИХСЯ 5-11 КЛАССОВ
2025/2026 учебный год

ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП
ПО АНГЛИЙСКОМУ ЯЗЫКУ

КЛАСС 9

Вариант 1

TASK 1. Listening (12 баллов)

You will hear five short recordings. For questions 1-6, choose the best answer (A, B, C or D).

1. How did Speaker 1 feel about his gym performance?

- A) Proud of lifting more than most people
- B) Disappointed with his current ability
- C) Excited to start training regularly again
- D) Concerned about injuring himself

2. What was Speaker 2's opinion of the concert?

- A) It was better than expected
- B) The new songs were disappointing
- C) It wasn't as good as usual
- D) The weather affected the performance

3. What did Speaker 3 discover about Thai food?

- A) It was too spicy to enjoy
- B) Her friends didn't like it
- C) She might try other Asian cuisines
- D) She prefers Indian food

4. What was Speaker 4's main complaint about the hotel?

- A) The location was inconvenient
- B) The staff and facilities were poor

- C) It was too expensive for what it offered
- D) There was too much noise at night

5. How did Speaker 5 react to the birthday present?

- A) She was delighted with the colorful design
- B) She thought it was typical of her sister
- C) She appreciated the gesture despite the surprise
- D) She planned to exchange it for something else

6. Which speaker expressed satisfaction despite initial doubts?

- A) Speaker 1
- B) Speaker 2
- C) Speaker 3
- D) Speaker 4

ОТВЕТ:

1	2	3	4	5	6
A	D	C	B	A	D

TASK 2. Reading (12 баллов)

You are going to read a text about an unforgettable sea journey. Six sentences have been removed from the text. Choose from the sentences (A-G) the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

An Unforgettable Journey

I stood on the deck, staring at the huge waves. From the moment we had left port and sailed into the English Channel, the weather had got worse and worse. (1) _____. Now, lightning flashed across the sky, which was covered in dark clouds.

Suddenly, the noise of the engines stopped. The ship was slowing, rolling heavily in the rough sea. (2) _____. A voice over the loudspeakers told us to remain calm — then added that a fire had started in the engine room, and said that all passengers must go immediately to the nearest lifeboat station.

We all ran onto the deck, following the signs to the lifeboats. (3) _____. The ship's officers arrived, made sure we had lifejackets and showed us how to put them on.

I was looking again in horror at the wild, stormy sea. (4) _____. The thought of being out there in a tiny boat was terrifying. Minutes passed like hours, until at last a voice announced that everything was under control and the danger was over. (5) _____. We all cheered as the engines started again and the ship moved forward into the waves.

I still couldn't believe it was over, though — (6) _____.

A	This only increased the panic that was already growing among the passengers.
B	The wind had been getting stronger and the waves higher with each passing hour.
C	We could see the crew preparing the lifeboats for launching.
D	not until we had reached port and I was standing on solid ground again!
E	It felt like we were completely at the mercy of the raging elements.
F	The rain was coming down so hard that it was difficult to see anything.
G	Rescue helicopters were already visible on the horizon, approaching fast.

ОТВЕТЫ:

1	2	3	4	5	6
B	A	C	E	F	D

TASK 3. USE OF ENGLISH

1. For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0). (16 баллов).

The Value of School Education

Although schoolchildren often (0) complain that school is boring and a waste of time, I think this is an exaggeration. In my view, the majority of the things we are taught in school are (1) _____ to us in many ways.

In the first place, school gives you general knowledge which helps you in your everyday life. My own experience has (2) _____ me that a knowledge of subjects

such as Geography and History helps to understand what is happening in the world around us. Without this '(3) _____' knowledge, the information in newspaper reports and TV documentaries would mean very little to me.

Furthermore, some school subjects help you (4) _____ an interest in hobbies. In my case, I like to spend my free time surfing the Internet. I would find this much harder to do if I had not (5) _____ Computer Studies at school.

On the other hand, there are some subjects taught in school which seem to me to be a waste of time. I particularly (6) _____ Algebra, for example, and I cannot see how memorising formulas and equations will ever be useful to me.

To sum up, I believe that, with one or two (7) _____, it is wrong to say that what is taught in schools is not worth learning. On the contrary, it gives us a very good (8) _____ for our understanding of the world.

0	<u>A complain</u>	B protest	C object	D oppose
1	A functional	B operational	C working	D useful
2	A shown	B displayed	C exhibited	D presented
3	A context	B circumstances	C background	D situation
4	A expand	B enlarge	C develop	D widen
5	A chosen	B taken	C selected	D picked
6	A dislike	B criticize	C blame	D condemn
7	A exclusions	B omissions	C exceptions	D eliminations
8	A starting	B origin	C source	D basis

ОТВЕТЫ:

0	<u>A complain</u>
1	D useful
2	A shown
3	C background
4	C develop
5	B taken
6	A dislike
7	C exceptions
8	D basis

2. Match the verbs in the list below with the groups of words they commonly go with. There is an example at the beginning (0). Two groups of words are extra.

(16 баллов):

Verbs:

0	1	2	3	4	5	6	7	8
make	do	have	break	tell	save	catch	take	go

Groups of items:

A	B	C	D	E
a promise, a wish, a cake	a joke, a story, the truth	your best, homework, exercise	a bus, a ball, a cold	a photo, a seat, a break

F	G	H	I	J	K
a law, a window, a record	money, time, energy	a dream, fun, a party	for a walk, home, shopping	a decision, an effort, a mistake	a question, an answer, advice

ОТВЕТЫ:

Item	0	1	2	3	4	5	6	7	8
Answer	A	C	H	F	B	G	D	E	I

3. Choose the word or phrase that best completes the sentence (10 баллов).

1. If I _____ you, I would talk to the teacher about this problem.

- A) am
- B) was
- C) were
- D) be

ОТВЕТ: C) were

2. By the time she graduates, she _____ English for six years.

- A) will study

- B) will be studying
- C) has been studying
- D) will have been studying

ОТВЕТ: D) will have been studying

3. She is looking forward _____ her grandparents this weekend.
- A) to see
 - B) to seeing
 - C) seeing
 - D) see

ОТВЕТ: B) to seeing

4. This is _____ most interesting book I have ever read.
- A) a
 - B) the
 - C) an
 - D) -

ОТВЕТ: B) the

5. The students, _____ are all very smart, passed the exam easily.
- A) who
 - B) which
 - C) whose
 - D) whom

ОТВЕТ: A) who

4. Sentence Transformation. Use the word in capitals to rewrite the second sentence so that it has a similar meaning to the first. Do not change the word given (10 баллов).

1. It's possible that Maria forgot about the meeting.

MIGHT

Maria about the meeting.

ОТВЕТ: Maria might have forgotten about the meeting

2. "I will call you tomorrow," Tom said to me.

TOLD

Tom call me the next day.

ОТВЕТ: Tom told me he would call me the next day

3. They are building a new sports centre in our town.

BUILT

A new sports centre in our town.

ОТВЕТ: A new sports centre is being built in our town

4. This suitcase is too heavy for me to carry.

ENOUGH

This suitcase for me to carry.

ОТВЕТ: This suitcase is not light enough for me to carry

5. We last went to the theatre two months ago.

BEEN

Wetwo months.

ОТВЕТ: We haven't been to the theatre for two months

TASK 4. CROSS-CULTURAL TASK (10 БАЛЛОВ)

Choose the correct answer. Only ONE is correct.

1. *The flag of the United Kingdom is often called...*

- A) The Union Jack
- B) The Stars and Stripes
- C) The Red Dragon
- D) The Maple Leaf

ОТВЕТ: A) The Union Jack

2. *The famous character Sherlock Holmes was created by...*

- A) Charles Dickens
- B) Arthur Conan Doyle
- C) William Shakespeare
- D) Agatha Christie

ОТВЕТ: B) Arthur Conan Doyle

3. *What is a typical "British queue" known for?*

- A) People often push and try to get ahead.
- B) It is always very short.

C) People wait patiently in an orderly line.

D) It only exists at bus stops.

Ответ: C) People wait patiently in an orderly line.

4. Which city is home to the famous "Hollywood" sign?

A) New York

B) Los Angeles

C) Chicago

D) Washington D.C.

Ответ: B) Los Angeles

5. The phrase "It's raining cats and dogs" means...

A) Animals are falling from the sky.

B) It's raining very heavily.

C) It's a light drizzle.

D) The weather is perfect.

Ответ: B) It's raining very heavily.

Подробный разбор:

1. The flag of the United Kingdom is often called...

A) The Union Jack

Правильно. Это официальное и общепринятое разговорное название государственного флага Соединённого Королевства Великобритании и Северной Ирландии. Название «Юнион Джек» (Union Jack) исторически связано с объединением (union) стран и гюйсом (jack) военно-морского флота.

B) The Stars and Stripes (Звёзды и полосы)

Почему нет: это разговорное название флага Соединённых Штатов Америки.

C) The Red Dragon (Красный дракон)

Почему нет: это флаг Уэльса — одной из четырёх стран, входящих в состав Великобритании, но не флаг всего государства.

D) The Maple Leaf (Кленовый лист)

Почему нет: это основной символ и изображение на флаге Канады.

2. The famous character Sherlock Holmes was created by...

A) Charles Dickens (Чарльз Диккенс)

Почему нет: Диккенс — великий английский писатель, автор романов «Оливер Твист», «Дэвид Копперфильд», «Большие надежды». Он не имеет отношения к созданию Шерлока Холмса.

B) Arthur Conan Doyle (Артур Конан Дойл)

Правильно. Шотландский писатель и врач сэр Артур Конан Дойл — создатель одного из самых известных литературных персонажей в мире, гениального детектива Шерлока Холмса и его друга доктора Ватсона.

C) William Shakespeare (Уильям Шекспир)

Почему нет: Величайший английский драматург и поэт, живший в XVI–XVII веках. Его знаменитые персонажи — Гамлет, Ромео и Джульетта, Макбет и др. Шерлок Холмс — герой конца XIX века.

D) Agatha Christie (Агата Кристи)

Почему нет: Агата Кристи — «королева детектива», автор романов об Эркюле Пуаро и мисс Марпл. Она — также британская писательница, но не создательница Шерлока Холмса.

3. What is a typical "British queue" known for?

A) People often push and try to get ahead. (Люди часто толкаются и пытаются пройти вперёд.)

Почему нет: это поведение считается грубым и нарушением неписаных правил в Британии, где очередь (queue) является почти священным социальным институтом.

B) It is always very short. (Она всегда очень короткая.)

Почему нет: Длина очереди не является её определяющей или известной характеристикой. Очереди в Британии могут быть и длинными.

C) People wait patiently in an orderly line. (Люди терпеливо ждут в организованной линии.)

Правильно. «British queue» — это культурный стереотип, известный во всём мире. Он символизирует британскую вежливость, уважение к порядку, справедливости («first come, first served» — «первым пришёл, первым обслужен») и терпение. Умение правильно стоять в очереди считается важной социальной нормой.

D) It only exists at bus stops. (Она существует только на автобусных остановках.)

Почему нет: Очередь — это универсальное явление для множества ситуаций: в магазинах, банках, музеях, на почте и т.д.

4. Which city is home to the famous "Hollywood" sign?

A) New York (Нью-Йорк)

Почему нет: Нью-Йорк — финансовый и культурный центр США, известный Таймс-сквер, Статуей Свободы, Бродвеем. Знак «Hollywood» там не находится.

B) Los Angeles (Лос-Анджелес)

Правильно. Знак «HOLLYWOOD», установленный на холмах Маунт-Ли в районе Лос-Анджелеса, является всемирно узнаваемым символом американской киноиндустрии и самого города.

C) Chicago (Чикаго)

Почему нет: Чикаго — крупный город на Среднем Западе США, известный своей архитектурой и бывшим президентом Бараком Обамой. Знак «Hollywood» не связан с ним.

D) Washington D.C. (Вашингтон)

Почему нет: Вашингтон — столица США, где находятся Белый дом, Капитолий и памятники. Это политический, а не кинематографический центр.

5. The phrase "It's raining cats and dogs" means...

A) Animals are falling from the sky. (Животные падают с неба.)

Почему нет: это буквальное толкование слов, которое является юмористическим или фантастическим. Идиомы практически никогда не понимаются буквально.

B) It's raining very heavily. (Идёт очень сильный дождь.)

Правильно. Это одна из самых известных английских идиом. Её происхождение туманно (возможно, связано со старыми крышами, на которых во время ливня могли оказаться животные, или с скандинавской мифологией), но значение устойчиво и понятно каждому носителю языка.

C) It's a light drizzle. (Это лёгкая морось.)

Почему нет: это прямая противоположность по силе дождя. Идиома описывает именно ливень.

D) The weather is perfect. (Погода прекрасная.)

Почему нет: это также противоположное значение. Фраза используется исключительно для описания плохой, дождливой погоды.

TASK 5. WRITING (14 баллов)

Choose ONE of the topics and write an essay. Remember to structure your essay (introduction, main body, conclusion), use paragraphs, and give reasons for your opinions. Write 180-220 words.

Topic 1: The Influence of Social Media

"Social media has more negative effects than positive ones on teenagers." Do you agree or disagree with this statement? Give reasons and examples to support your view.

Topic 2: The Importance of Sport

Why is it important for young people to do sports regularly? What benefits can it bring to their lives?

Topic 3: My Role Model

Who is your role model and why? This can be a family member, a friend, a historical figure, or a famous person. Explain how they inspire you.

Пример эссе на тему: «The Influence of Social Media»

Title: A Balanced Tool in Need of Careful Use

While social media is often criticized, I disagree with the statement that its effects on teenagers are predominantly negative. I believe it is a powerful tool whose impact depends largely on how it is used. When consumed consciously, its benefits can be significant.

Undeniably, social media poses real risks. It can be a platform for cyberbullying, expose young people to unrealistic beauty standards, and contribute to anxiety through the constant "fear of missing out". Excessive use can also lead to procrastination and reduced time for face-to-face interactions, potentially harming social skills.

However, the positive aspects are equally compelling. For many teens, these platforms are vital for maintaining friendships, especially over long distances, and for finding communities of shared interest—from art and music to academic support. This can be crucial for those who feel isolated in their immediate surroundings. Furthermore, social media is an unprecedented source of information and a stage for self-expression, creativity, and even activism, allowing young people to engage with global issues and develop their digital literacy, an essential skill for the future.

In conclusion, labeling social media as mostly negative is an oversimplification. It is a double-edged sword. The key lies in digital literacy education—teaching teenagers to navigate these spaces critically, use them for connection and growth, and recognize when to disconnect. The responsibility is shared between users, parents, and educators to maximize its potential while minimizing its harms.

(212 words)