Федеральное государственное бюджетное образовательное учреждение высшего образования «Донской государственный технический университет»

ЗАДАНИЯ ЗАКЛЮЧИТЕЛЬНОГО ЭТАПА ОЛИМПИАДЫ «Я – БАКАЛАВР» ДЛЯ ОБУЧАЮЩИХСЯ 5-11 КЛАССОВ 2024/2025 учебный год

по английскому языку

	КЛАСС 5 ШИФР						
LISTENING Task 1. Listen to the recording and complete the text. Ceri(1)28 years old and(2) in Cardiff, Wales. She(3) hard							
	as a lawyer from Monday to(4), but she(5) at weekends. She						
	(6) rugby for the Women's Welsh Rugby team. On Saturdays she						
	(7) with her team at the Rugby Club, and on Sundays she(8) in a						
	match, she(9) no free time, but she(10) her job and playing rugby.						
	READING						
	Task 2. Read the story and answer the question who was stronger?						
	THE WIND AND THE SUN						
	Once the Wind and the Sun had an argument. "I am stronger than you," said the						
Wind. "No, you are not," said the Sun. Just at that moment they saw a tr							
	walking across the road. He was wrapped in a shawl. The Sun and the Wind						
	agreed that whoever could separate the traveller from his shawl was stronger.						
	The Wind took the first turn. He blew with all his might to tear the traveller's						
	shawl from his shoulders. But the harder he blew, the tighter the traveller gripped						
	the shawl to his body. The struggle went on till the Wind's turn was over. Now it						
	was the Sun's turn. The Sun smiled warmly. The traveller felt the warmth of the						
	smiling Sun. Soon he let the shawl fall open. The Sun's smile grew warmer and						
	warmer, hotter and hotter. Now the traveller no longer needed his shawl. He took it						

off and dropped it on the ground.

11. Who is stronger?					
Vocabulary					
Task 3. Choose the correct variant for the following set-expressions.					
12. As cunning as a					
a) bear					
b) mouse					
c) kangaroo					
d) fox					
13. As busy as a					
a) goose					
b) beaver					
c) bird					
d) lamb					
14. As tall as					
a) a skyscraper					
b) a giraffe					
c) Burj Khalifa					
d) tree					
15. Being in someone's					
a) coat					
b) shoes					
c) cloth					
d) belt					
16. As graceful as a					
a) falcon					
b) sparrow					
c) swan					
d) hawk					
17. As busy as a					

a) hummingbird

b) eagle					
c) magpie					
d) peacock					
18. As deep as					
a) night					
b) midnight					
c) soul					
d) ocean					
19. Face like a full					
a) circle					
b) moon					
c) balloon					
d) sun					
20. As easy as					
a) book					
b) puzzle					
c) ABC					
d) life					
PRONUNCIATION					
Choose the correct variant how the word should be pronounced					
21. Octopus					
a) [ˈɒktəpus]					
b) ['ouktəpus]					
c) [ˈɒktəpəs]					
d) ['aktəpəs]					
22. Octopi					
a) [ˈoʊktəpaɪ]					
b) [ˈɒktəpaɪ]					
c) [ˈɒktəpi]					
d) [ˈaktəpaɪ]					

23. Recipe a) ['rɛsɪpi] b) ['rɛsɪp] c) ['rɛsɪpi] d) ['rɛsɪpeɪ] 24. Flood a) [fləd] b) [flʌd] c) [flod] d) [flud] 25. Moustache a) [mosˈtæʃ] b) [mooˈstæʃ]

26. Stomachache

c) [mos'tas]

d) [[məsˈtaːʃ]

- a) [ˈstʌmækeɪk]
- b) ['stəmə'keik]
- c) ['stouməkeik]
- d) [ˈstʌməkeɪk]

27. Choir

- a) [ˈkɔɪər]
- b) [ˈkwaɪə]
- c) ['kwa:r]
- d) [t[sigma = 1]

28. Forehead

- a) ['fərhɛd]
- b) ['fɔrɪd]
- c) [fərəd]
- d) [fərˈhɛd]

ENGLISH IN USE

Read the text and choose one option that best fits each gap.

A Visit to the Factory

Our teacher Mrs Wintley is fond of taking us ... (29) excursions. Last week she organised an excursion to a toffee factory. She said that a class of such candylovers ... (30) see how sweets are produced today.

We were shown around by one of the managers who ... (31) us everything about the technological process. We now know that ... (32) colouring is never added to these sweets and only natural ingredients are used. Our guide also mentioned that new innovative ideas are welcomed in their factory and they are ... (33) to produce new types of sweets very soon.

At the moment, the new technology ... (34) introduced. However, the original family recipe is still used. We could see the toffee batch being heated, spread and cooled. Some of us were allowed to cut and decorate the sweets with coconut. At the end of the excursion we were given ... (35) of delicious toffees for our tea.

29	on	at	along	in
30	can	should	might	have to
31	talked	spoke	told	said
32	artificial	false	unnatural	fake
33	better	rather	bound	likely
34	is being	has been	been	was
35	many	few	much	lots